Additionally, what should Professional Development look like for current and future counselors, both in the virtual and online education, may help to dispel some of these misconceptions. Lastly, further research can lead to discussions about what high-quality virtual school counseling looks like or the academic outcomes for students enrolled in virtual schools. As more virtual schools emerge, it is imperative that increased research will help states determine how online schools should be operated. Since online schooling is still fairly new in the K-12 setting, there are some misconceptions about virtual school. Further research into the best practices for online education, may help to dispel some of these misconceptions. Lastly, further research can lead to discussions about how school counselor education should or should not change as an increase of virtual school counselors may arise. Additionally, what should Professional Development look like for current and future counselors, both in the virtual and online education, may help to dispel some of these misconceptions.
traditional setting. The current research found that there are some differences between the activity rates of virtual school counselors and traditional school counselors. Traditional school counselors spent more time completing various activities than virtual school activities. Further research is needed to investigate the reasons for the differences. Measure the difference you make in students’ academic, career, and personal/social development! Aligned with the American School Counselor Association’s National Model, this authoritative guide from highly respected counselor educators and trainers gives preservice and inservice counselors the tools to identify evidence-based practices in their field and to use data in designing, implementing, and evaluating programs and interventions. With vignettes and recommendations in every chapter, this book offers skill-building guidelines for: Analyzing outcome research to inform planning. Carrying out action research and building collaborative partnerships. Measuring student learning and behavior change. Communicating results to stakeholders, and more. By combining step-by-step instructions with vivid case examples, the author provides the necessary tools to easily and quickly implement this powerful counseling method. The American School Counselor Association (ASCA) National Model urges school counselors to know every student and broaden their knowledge of mental health disorders. With more students in need of mental health services than ever before, the timing is ideal for a guide that equips staff to meet these challenges. The School Counselor’s Mental Health Sourcebook provides tools for keeping students on track, including: Methods for addressing many disorders, including anxiety, autism, and other disruptive behavior disorders. Intervention strategies that work. Effective ways to collaborate with families from various cultures. The impact of culture and race on a child’s mental health. Communicating with teachers and families about students’ needs. Rick Auger describes the disorders and strategies with a balance of simplicity and clinical depth. This time-saving resource gives busy school counselors strategies for helping students succeed in school and in life. This book outlines the contributions school counselors and others make to the development and college and career readiness of each student at the elementary, middle and high school levels. Upon opening this book for the first time and glancing at the table of contents, students are presented with chapter titles that reflect all the crucial subject matter of what it takes to be a school counselor. Examples of national models and paradigms, all designed to make the profession manageable and understandable, are on display throughout the book. The authors have incorporated the human side of school counseling at the core of every chapter, hoping not to block the spirit of caring for people by what at first glance might appear to be academic jargon. This book is designed as a means for graduate students and others to lend their voices to the issues confronting school counselors and, most importantly, to chart the course for invention in school counseling. The authors believe that the school counseling profession is enriched when the voices of aspiring professionals meet the voices of experience, with the aim of creating new ways to serve. For future school counselors, Crystal M. Giddings wants school counselors to do that which they are uniquely and highly trained to implement; a comprehensive counseling program for all children. Told through the memorable soul of one determined, inexorable and highly courageous school counselor, the writer compels the reader to learn what really is going on in the day and life of a school counselor. Anna gives opposition to being buried under insurmountable amounts of non-counseling duties that prevent her delivery of school counseling services. This turns out to be an undeniable force that leaves her principal in distress and the local board of education holding on to its seat. Anna’s advocacy creates tension and trouble. In When School Counseling Hurts: A Call for Advocacy, the reader will quickly get hooked on the story events; Giddings carefully writes with authority and impactfully explains the role of the school counselor, which is minus the principal’s sole agenda. Finally, she brings hope to reviving the role of school counselors and brilliantly provides many resources for school counselors, principals and other stakeholders. DR. CRYSTAL M. GIDDINGS is an Assistant Professor in the School of Education, Counselor Education Department, at Clark Atlanta University in Atlanta, Georgia. She is a member of Trinity Chapel Church of God, the Atlanta Writer’s Club, the American School Counselor Association, the Georgia School Counselors Association (GSCA), the National Association of Educators, and Alpha Kappa Alpha Sorority, Inc. Also, she is a Licensed Professional Counselor, National Certified Counselor, and is a National Certified School Counselor. A teacher for 12 years and a school counselor for 26 years, she is full of inspiring stories and is often requested as a motivational speaker. Crystal, a graduate of Clark Atlanta University, who worked as a school counselor in Atlanta Public Schools and Cobb County Schools, remains a voice for the school counseling profession, resides in metro Atlanta and has one adult son, James. Contact Information: Email: crystalmgiddings@gmail.com Website: crystalmgiddings.com School counselors often struggle to feel confident in delivering effective assistance to students due to a variety of reasons that currently do not have enough research or information developed. This leads to a struggle for counselors to adequately address tough and relevant issues. With these issues remaining unaddressed, or addressed less effectively, there is a concern that school counselors cannot mitigate these issues due to not being adequately informed. This can lead to a lifetime of consequences for students. Strengthening School Counselor Advocacy and Practice for Important Populations and Difficult Topics presents emerging research that seek to answer the tough and often unaddressed questions, target present-day issues of student populations, and prepare school counselors to feel confident and competent in their counseling and advocacy practice. These chapters, using the newest information available, will address these concerns and provide the best counseling work possible for underserved populations. While covering research on counseling for students with chronic illnesses, mixed-statuses, family issues, minority students, LGBTQ+ youth, and more, this book is ideal for school counselors, counseling educators, practitioners, stakeholders, researchers, academicians, and students who are interested in school counseling and meeting the needs of diverse and important populations of students. School Counselor Accountability: A MEASURE of Student Success provides strategies for understanding, designing and implementing accountability measures as the cornerstone of a comprehensive school counseling program. This practical book provides school counselors, counselor educators, graduate students and school administrators with the knowledge and skills to use data informed practice to
connect school counseling programs to school improvement. School counselors learn how to lead, advocate, and collaborate with colleagues for the ultimate goal of improving student achievement and student success in school. MEASURE is a action research model that serves as a supplemental text for school counseling and administration courses. The book shows how to design and implement accountable programs and how to measure and report results. MEASURE is a tool that school counselors can use to align their work with the accountability requirements of state and national standards such as No Child Left Behind. Showcases assessments that specifically support the unique work of school counselors! Written specifically for school counselors and those in training, this is the first book to highlight the use of assessment and data collection to effectively advocate for student success. It bridges the gap in relevant knowledge and skills by not only delineating the requirements for formulating a data-driven approach, but also presenting actual assessments that can immediately be implemented. Underscoring the professional and ethical responsibilities of practicing school counselors to be data-driven, the book delivers the guidance and instruments needed to access multiple levels of data. This includes individual student data, school-level data, school counseling program-level data, or data regarding the school counselors’ practices or beliefs. This practical, user-friendly book is organized step-by-step, starting with foundational knowledge and progressing towards application. It introduces readers to both formal and informal assessments and provides examples of how to integrate assessments within comprehensive school counseling programs (CSCP). It addresses a variety of approaches to assessments and data collection across the domains of academic, career, and social-emotional development, and examines needs assessment and program evaluation to drive the development and implementation of a CSCP. Additionally, the resource explains each type of data, reinforced with examples across domains and school levels. Also included are technology tools that can aid in the assessment and data collection process as well as accountability reporting. Key Features: Provides specific, concrete steps for using assessment and data collection to advocate for student success and develop effective CSCPs Includes examples of data collection tools, assessments, charts, tables, and illustrations Delivers hands-on application tasks throughout Delineates valid and reliable instruments to bolster effectiveness Includes downloadable appendix with formal assessments and templates to complete tasks described throughout the text Featuring the work of some of the most highly respected counselor educators in the field, MENTAL HEALTH INTERVENTIONS FOR SCHOOLS provides a collaborative how to guide for both preventive and intervention-oriented counseling in school settings. This exciting new first edition delivers up-to-the-minute coverage of the most common mental health or psychosocial/emotional issues and disorders facing schoolchildren and youth--issues that can negatively impact their long-term educational development. Each chapter offers a solid overview of a mental health concern and then focuses on school- and research-based actions that are preventive and intervention oriented as well as proven effective in school settings. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. An updated edition of an essential go-to resource for school counselors Since 1997 The School Counselor's Book of Lists has offered counselors a wealth of relevant and much-needed information written in concise and user-friendly language. A quick, easy guide for finding information on almost any topic pertinent to school counselors, the book covers everything from writing student assessments and dealing with school crises to setting budgets and running effective meetings. In order to address the transformed role of school counselors, the contents of this comprehensive second edition map to the American School Counselor Association's National Model for Counseling Programs. Includes hundreds of helpful lists offering guidelines, strategies, trends, and resources Officially endorsed by the American School Counselor Association (ASCA) The first edition was a bestselling title for school counselors Addresses the pressing issues faced by today's school counselors This revised edition is appropriate for school counseling graduate programs as well as to practitioners in the K-12 field. Reach ALL students and prove how critical your counseling program is! For school counsellors, using data effectively doesn't have to be a burden. Data can make the difference for today's embattled school counselling programs, and this insightful book shows how to collect and manage it. School counseling scholar and advocate Dr. Trish Hatch describes how K-12 counsellors can replace "random acts of guidance" with intentional, well-timed interventions, based on student data. Aligned with current research and the American School Counselor Association (ASCA) standards, this essential resource includes a complete set of tools and templates for data collection, action-planning and reporting. Readers will learn how to Develop a robust counselling curriculum that supports the Common Core Standards and drop-out prevention Replace "random acts of guidance" with intentional, well-timed interventions that are based on student needs Measure progress through pre- and post-assessments Deliver compelling reports that demonstrate your program's impact Here are over 200 counselor-tested model letters, forms, memos, worksheets, and checklists specifically designed to help you cut the time you spend on paperwork in half, letting you spend more time interacting with students, teachers, and parents. This wide-ranging resource saves you time in virtually every counseling situation that requires written communications-- from letters to parents and student progress reports to pre-college counseling and crisis intervention. The first book on using creative and expressive arts counseling techniques that is truly aimed at the school counseling profession, using the all-important ASCA national school model as a framework and including outcome assessment guidelines. The concept of emotional intelligence (EI), which has steadily gained acceptance in psychology, seems particularly well suited to the work of school counselors and school psychologists who must constantly deal with troubled and underperforming students. To date, however, no book has systematically explained the theoretical and scientific foundations of emotional intelligence and integrated this information into the roles and functions of school counselors and other school personnel. In addition to illustrating how social emotional learning is important to both individual students and to school climate, the book also shows school counselors how to expand their own emotional awareness and resiliency. Key features of this outstanding new book include: "ASCA Guidelines. The book integrates the latest findings from the field of social emotional learning with the new
ASCA guidelines for school counselors. *Real-life Cases. The book moves quickly from an overview of basic definitions, theories, and guidelines to stories of real counselors, administrators, teachers, and parents. *Author Expertise. John Pellitteri is Professor and Director of the Graduate Program in School Counseling Queens College (CUNY). A former school counselor, he is a leading researcher in the area of emotional intelligence. Barbara Ackerman is a K-5 school counselor and retiring Vice President of the American School Counseling Association (ASCA) Elementary School Division. Claudia Shelton has been a school counselor in grades 6-12 and currently heads a firm specializing in professional development for schools. Robin Stern is an adjunct associate professor and researcher at Columbia Teachers College and a specialist in social emotional learning for the New York City Board of Education. This book is appropriate as a supplementary text in school counseling courses and as a professional reference work for practicing school counselors, counselor educators, counseling psychologists, school psychologists, and school administrators. In this second edition of a practical and eminently useful resource, Rosemary Thompson discusses the new and expanded roles of today's school counselors. In the wake of recent school violence, and in light of the tough decisions that students now face everyday, the role of the school counselor has changed dramatically. Today, more than ever, school counselors must do more than simply offer guidance on educational and vocational choices, but must become catalysts for change. This second edition examines the ways in which recent economic, political, social, and educational trends have impacted the professional school counselor. Throughout the text, Thompson integrates her discussion of recent national reform issues and the new professional standards set forth by the American School Counselors Association. Focusing throughout on the inherent benefits of and need for professional counseling in our schools, this second edition is a groundbreaking resource and will be of great value to school counseling students and professionals alike. Contemporary Case Studies in School Counseling is not a guide to school counseling but rather a conversation starter on the challenges that school counselors face on a daily basis. From cyber- sexting to unmotivated students to anxiety disorders, school counselors must be ready for the unexpected. Throughout the sixteen case studies, readers will be guided through therapies, strategies, and solutions from a school counselor's perspective. Readers are given a first hand look into the rationale, biases, and experiences that guide the counseling process. From the perspective of a school counselor, readers will be vividly drawn into the varying situations and approaches for each case study, guided through various therapy approaches, and given questions for discussion in small groups or large classrooms. This book will help train better school counselors, as the audience will be presented with current situations and problems that school counselors face in the twenty-first century . Preparing readers for real-world practice, THE TRANSFORMED SCHOOL COUNSELOR, Third Edition demonstrates how to effectively use theories, data-driven decision-making, leadership, advocacy, and consultation to improve clients' scholastic achievement and foster social justice. Thoroughly integrating the ASCA National Model throughout, the book provides an excellent overview of how the school counseling profession has transformed to successfully meet the needs of 21st-century students. It challenges pre-service counselors to view their sphere of influence from a systemic perspective and develop awareness of the major societal and educational changes impacting the school counselor--including economy, technology, family structures, standards-based education, and diversity. Completely current and aligned with 2016 CACREP standards, the third edition is packed with new case studies, Voices from the Field insights, the latest data available, and real-world illustrations. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Features assignments and exercises to meet the changing needs of school counselors and school social workers The School Counseling and School Social Work Homework Planner, Second Edition provides you with an array of ready-to-use, between-session assignments designed to fit virtually every therapeutic mode. This easy-to-use sourcebook features: 75 ready-to-copy exercises covering the most common issues encountered in school settings, such as study and organizational skill deficits and academic motivation/underachievement, as well as "outside" issues such as blended families, divorce, substance abuse, teen pregnancy, and parenting skill deficits A quick-reference format—the interactive assignments are grouped by presenting problems including learning difficulties, disruptive classroom behavior, self-esteem building, bullying, and school violence Expert guidance on how and when to make the most efficient use of the exercises Assignments cross-referenced to The School Counseling and School Social Work Treatment Planner, Second Edition—so you can quickly identify the right exercise for a given situation or problem A download code that contains all the exercises in a word-processing format—allowing you to customize them to suit you and your clients' unique styles and needs Additional resources in the Practice Planners® series: Treatment Planners cover all the necessary elements for developing formal treatment plans, including detailed problem definitions, long-term goals, short-term objectives, therapeutic interventions, and DSM™ diagnoses. Documentation Sourcebooks provide the forms and records that mental health professionals need to efficiently run their practice. For more information on our PracticePlanners® products, including our full line of Treatment Planners, visit us on the web at: www.wiley.com/practiceplanners Learn How to Emphasize Students' Strengths to Help Them Resolve Problems! Broke is no joke. School counselors and educators play a vital role in the success of our students and of our future. And yet, they continue to be financially undervalued and underpaid, struggling to make ends meet on an educator's salary. Perhaps in our lifetimes, we will see all educators in the United States be treated more respectfully and professionally, especially when it comes to salary, benefits, and working conditions. Other countries do this already. But until that time, many of us need to monetize our unique time and talents beyond the classroom to gain greater financial freedom. This book spotlights several school counselors and educators who are already doing it. Their stories will help inspire you and give you insights into how side hustling is done. Our side hustle spotlights share the valuable lessons they have learned and then give us sage advice. School Counselor Side Hustle covers seven main areas which include:* * Creating Resources * Authoring a Book * Public Speaking * Developing Tools * Selling Merchandise * Adjunct Teaching * Private Practice Counseling. You'll
also learn about many other side hustles and side jobs that school counselors are currently engaging in that go beyond our “Big Seven.” And, we cover the "nuts and bolts" of side hustle development from beginning to end in a practical way. From setting up your company to promoting your product or service, this book gives you the detailed information you need to start a side hustle or get your existing one to the next level. Designed for school counseling course work and as a reference for school district personnel, this text demystifies the roles and responsibilities of the school counselor and teaches students and practitioners how to perform, conduct, follow through, and carry out various roles and responsibilities required on the job. School Counselors as Practitioners conveys strategic, step-by-step processes and best practice recommendations, with emphasis on ethical and multicultural considerations. The 14 chapters in this textbook maintain, and are consistent with, the basis of school counselors' work in the school counseling core curriculum, responsive services, individual planning, and system support, and special attention is paid to ASCA and CACREP standards. A companion website provides students with templates and handouts for on-the-job responsibilities, as well as quiz questions for every chapter. This timesaving resource features: Treatment plan components for 33 behaviorally based presenting problems Over 1,000 prewritten treatment goals, objectives, and interventions—plus space to record your own treatment plan options A step-by-step guide to writing treatment plans that meet the requirements of most accrediting bodies, insurance companies, and third-party payors Includes Evidence-Based Practice Interventions as required by many public funding sources and private insurers PracticePlanners® THE BESTSELLING TREATMENT PLANNING SYSTEM FOR MENTAL HEALTH PROFESSIONALS The School Counseling and School Social Work Treatment Planner, Second Edition provides all the elements necessary to quickly and easily develop formal treatment plans that satisfy the demands of HMOs, managed care companies, third-party payors, and state and federal agencies. New edition features empirically supported, evidence-based treatment interventions including coverage of disruptive classroom behaviors, reinforcing student success, bullying, peer conflict, and school violence Organized around 33 behaviorally based presenting problems in treating students who experience social and emotional difficulties, including social maladjustment, learning difficulties, depression, substance abuse, family instability, and others Over 1,000 prewritten treatment goals, objectives, and interventions—plus space to record your own treatment plan options Easy-to-use reference format helps locate treatment plan components by behavioral problem Includes a sample treatment plan that conforms to the requirements of most third-party payors and accrediting agencies including CARF, The Joint Commission (TJC), COA, and the NCQA Additional resources in the PracticePlanners® series: Documentation Sourcebooks provide the forms and records that mental health??professionals need to??efficiently run their practice. Homework Planners feature behaviorally based, ready-to-use assignments to speed treatment and keep clients engaged between sessions. For more information on our PracticePlanners®, including our full line of Treatment Planners, visit us on the Web at: www.wiley.com/practiceplanners "If you work with college-bound students, this book must be on your desk at all times." With more college options and higher college costs, students and parents need the advice and support of a well-informed school counselor to guide them through the college selection process. College Counseling for School Counselors gives counselors everything needed to build a successful college counseling program, no matter how many students they work with. After creating a framework for a strong curriculum, College Counseling for School Counselors shows how to explore all college options with students and families, including options for students with special needs and talents. The follow-up activities in each chapter give counselors resources that bring the ideas to life, and a three year calendar shows counselors how to introduce every idea at a manageable pace, building to a comprehensive college counseling program and strong individual college plans for every student. Busy, caring counselors will find everything they need in College Counseling for School Counselors to improve their college counseling program, and reach every student they work with. Interweaves the perspectives of school counseling educators with those of practitioners in the trenches This foundational text for school counselors-in-training is the only book to have chapters coauthored by counselor educators and practicing school counselors. It delivers easily accessible information based on a scholarly foundation of best practice recommendations from the field and research-based, data-driven content, including school counseling interventions, issues for professional practice, and a toolkit of helpful resources. The book is distinguished by its in-depth examination of the day-to-day role of the school counselor in elementary, middle, and high school settings—often a different reality than the recommended practice by the ASCA National Model—along with a commitment to cultural competency and social justice throughout. Providing a platform for the contributions of historically underrepresented voices, the text links theory and practice to provide readers with tangible and concrete strategies to implement. It covers the nuts and bolts of school counseling interventions including individual, group, classroom guidance, and crisis intervention. Each chapter begins with a K-12 student testimony to highlight the impact of school counseling interventions and to promote a better understanding of student needs. This strengths-based text also examines a variety of contemporary topics that strongly affect students, including an entire chapter on LGBTQIA+ issues and coverage of Anti-Racism policies and Virtual Counseling. Additional features include Voices from the Field and Practical Applications that demonstrate real scenarios in practice. Instructor's will also have access to the Instructor's Manual, Test Bank, and chapter-based PowerPoint presentations. Key Features: Merges the perspectives of counselor educators with the frontline experiences of practicing school counselors Examines in depth the day-to-day responsibilities of the school counselor Grounded in a scholarly foundation of research-based best practice recommendations Delivers student testimony about how school counseling has affected them Includes illustrative case studies and challenging discussion questions Details school counseling interventions and other practical applications Embraces a commitment to cultural competency and social justice throughout Offers counselors the tools to provide effective support and intervention for students with disabilities, including advice on working with students’ families and meeting federal regulations and guidelines. An expanded edition filled with ideas, strategies, and tools for school counselors This Survival Guide helps
counselors plan and implement an effective counseling program tailored to the needs of all students. Step by step, the book walks readers through every aspect of the school counselor job, including: designing a comprehensive counseling program, communicating with students and fellow staff, facilitating groups, promoting positive school discipline, integrating a guidance curriculum, intervening in times of crisis, and taking personal and professional care of oneself. Discusses how to reach out to diverse student and parent populations Shows how to integrate the American School Counselor Association's National Model for designing, delivering, and evaluating a school's counseling program Reveals how new technology can improve services to students and parents Other titles by Wiggin: I.O.U.S.A., Demise of the Dollar, and Financial Reckoning Day This comprehensive resource also includes a wealth of reproducible worksheets, letters, checklists, and forms designed to save time and effort for busy school counselors. This book helps readers create and implement high-quality Tier 1 systems of support, including core curriculum classroom lessons and schoolwide activities. Provides guidance counselors with information on meeting the academic, social, and career needs of students with disabilities. Ready your school counseling program for the kids who need it the most! When you provide the right intervention for a student in need, you make a positive classroom experience possible—for that student and the entire school. This hands-on guide offers a systematic, evidence-based approach to implementing high-quality, targeted, data-driven interventions within an MTSS. Features include: Thorough exploration of Tier 2 and Tier 3 activities Guidelines for progress monitoring and collaboration with teachers and family Templates for developing action plans Web-based resources, including downloadable templates and a discussion guide Personal stories from practicing counselors and teachers of the year Turn random acts of school counseling into definitive and data-driven efforts! In this new edition of a bestseller, school counseling scholar and advocate Trish Hatch and National School Counselor of the Year Julie Hartline provide school counselors with new ways for moving from reactive to proactive and from random to intentional counseling. By using data to determine what all students deserve to receive and when some students need more, readers will learn effective ways to provide proactive school counseling services, hold themselves accountable, and advocate for systemic change. Inside you'll find: Clear and straightforward directions for analyzing data, planning and providing interventions, and evaluation Strategies for using data to drive interventions, develop curriculum scope and sequence, create action plans and pre- and post-tests, initiate systems changes, and report results Methods aligned with the most recent edition of the ASCA National Model (2019), ASCA Professional Standards and Competencies, Evidence-Based Practice, Multi-Tiered Systems of Support (MTSS), and Multi-Tiered Multi-Domain Systems of Support (MTMDSS) New practitioner examples and artifacts, including a RAMP School of Distinction Flashlight Package, plus dozens of tools, templates, surveys, action plans, and data management forms Equip yourself to think and plan differently, and become more efficient and effective by using data to drive your school counseling program! Offers school counselors a road map for increasing achievement and promoting equity and advocacy for all students by examining the social factors that contribute to academic failure. Digital tools that can transform your practice Educating students in the 21st century is about more than preparing them for work in the digital age; it's also about connecting with the whole student and transcending barriers. 50+ Tech Tools for the 21st Century School Counselors provides insightful descriptions of tools that can be used to not only enrich intervention and instruction but also guide decision making, streamline work, enhance communication, and promote happier students. Readers will find: a framework for leadership and advocacy through the lens of technology vignettes demonstrating implementation and quotes from students and other stakeholders step-by-step guides and checklists Perspectives from counselors around the country that provide a peer-to-peer feel narratives, technical descriptions, and diagrams This comprehensive and practical text on how to conduct Group Counseling in K-12 Schools focuses on practice rather than on the theories and research that underlie group counseling. Group Counseling in Schools covers the topic of group counseling from initiation to termination at all school levels. The text views group counseling as an integral component of a comprehensive guidance and counseling program, covering such topics as the importance of enhancing the visibility of guidance and counseling programs in order to facilitate group counseling; how to encourage cooperation from teachers, administrators, and parents; selecting group topics; screening procedures for prospective group members; developing group plans; determining the size of groups; facilitating the scheduling of group counseling; multicultural issues in group counseling; evaluating group counseling; and professional issues related to group counseling in schools. The text stresses the importance of the school counselor as an active participant in counseling, whether counseling is being done individually or in a group. The role of the active counselor is discussed along with the skills needed for becoming an effective school counselor. Working with Students with Disabilities: Preparing School Counselors by Vicki A. McGinley and Barbara C. Trolley is an essential tool for all school counselors in training and in practice with the aim to provide a comprehensive approach to working with students with disabilities in a school setting. As more students with disabilities are being included, school counselors need to have a fundamental understanding of the terminology, laws, principles, collaboration, assessment measures, and psycho-social, diversity issues associated with special education. This book continues in the trend of providing sound, evidenced-based knowledge with practical case examples and guided exercises, making the material come alive and fostering critical thinking. Finally, a book FOR school counselors that specifically addresses the needs of students with disabilities and how we can interface with the team in supporting these students. --Nona Cabral, California Baptist University McGinley and Trolley have brought together in one exceptional volume the vast material that modern school counselors often leave the classroom searching for how to understand the complexities of the system in regards to students with special needs, how to best collaborate with professionals and families in meeting those needs, and how to best structure interventions and programs to move those students forward across social, emotional, and academic realms. --Carrie Lynn Bailey, Georgia Southern University McGinley and Trolley have crafted a text that illuminates the multifaceted responsibilities of school counselors relevant to special education. Faculty, graduate
students and practicing counselors alike will find the problem-based learning approach a helpful guide for integrating the content covered in this text into their professional practice.” –Kylie P. Dotson-Blake, East Carolina University “Special education students are frequently the most marginalized group on school campuses. Working with Students with Disabilities: Preparing School Counselors points to ways school counselors can open pathways for creating a learning community that supports all students.” –Rolla E. Lewis, California State University, East Bay

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