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Case Study Strategies for Architects and Designers explains methods in evidence-based design, also called practice-based research, to show you the value of research to your designs. Topics covered pertain to data collection and analysis techniques, including surveys, interviews, fieldwork, participatory design, occupancy evaluations, and memory sketching. Integrative data evaluation, theoretical sampling, triangulation, pattern matching logic, and analytical generalization are also discussed. Global research precedents, exercises, further reading, section summaries, sidebars, more than 30 black and white images and tables will help you conduct empirical inquiries in real-life contexts. This text covers an array of methods needed for undertaking qualitative data collection & analysis. It includes 30 chapters, each focusing on a specific technique including chapters on traditional methods, analysis techniques, intervention methods & the latest developments in research methods. This book provides an accessible introduction to using case studies. It makes sense of literature in this area, and shows how to generate collaborations and communicate findings. The authors bring together the practical and the theoretical, enabling readers to build expertise on the principles and practice of case study research, as well as engaging with possible theoretical frameworks. They also highlight the place of case study as a key component of educational research. With the help of this book, M-Level students, teacher educators and practitioner researchers will gain the confidence and skills needed to design and conduct a high quality case study. Dr Lorna Hamilton is a Senior Lecturer in Education Research at the University of Edinburgh. Dr Connie Corbett-Whittier is an Associate Professor of English and Humanities at Friends University, Topeka, Kansas. ‘Drawing on a wide range of their own and others’ experiences, the authors offer a comprehensive and convincing account of the value of case study in educational research. What comes across - quite passionately - is the way in which a case study approach can bring to life some of the complexities, challenges and contradictions inherent in educational settings. The book is written in a clear and lively manner and should be an invaluable resource for those teachers and students who are incorporating a case study dimension into their research work.’ -Ian Menter, Professor of Teacher Education, University of Oxford ‘This book is comprehensive in its coverage, yet detailed in its exposition of case study research. It is a highly interactive text with a critical edge and is a useful tool for teaching. It is of particular relevance to practitioner researchers, providing accessible guidance for reflective practice. It covers key matters such as: purposes, ethics, data analysis, technology, dissemination and communities for research. And it is a good read!’ - Professor Anne Campbell, formerly of Leeds Metropolitan University ‘This excellent book is a principled and theoretically informed guide to case study research design and methods for the collection, analysis and presentation of evidence’ - Professor Andrew Pollard, Institute of Education, University of London Research Methods in Education series: Each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher. Each book aims to provide a definitive, market-leading overview and to present a blend of theory and practice with a critical edge. All titles in the series are written for Master’s-level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas. Other books in the series: - Qualitative Research in Education, Atkins and Wallace - Action Research in Education, McAteer - Ethnography in Education, Mills and Morton For more about the series and additional resources visit the BERA/SAGE series page here. In this anticipated new edition of Single Case Research Methodology, David L. Gast and Jennifer R. Ledford detail why and how to apply standard principles of single case research methodology to one’s own research or professional project. Using numerous and varied examples, they demonstrate how single case research can be used for research in behavioral and school psychology, special education, speech and communication sciences, language and literacy, occupational therapy, and social work. This thoroughly updated new edition features two entirely new chapters on measurement systems and controversial issues in single subject research, in addition to sample data sheets, graphic displays, and detailed guidelines for conducting visual analysis of graphic data. This book will be an important resource to student researchers, practitioners, and university faculty who are interested in answering applied research questions and objectively evaluating educational and clinical practices. Social science researchers in the global South, and in South Africa particularly, utilise research methods in innovative ways in order to respond to contexts characterised by diversity, racial and political tensions, socioeconomic disparities and gender inequalities. These methods often remain undocumented – a gap that this book starts to address. Written by experts from various methodological fields, Transforming Research Methods in the Social Sciences is a comprehensive collation of original essays and cutting-edge research that demonstrates the variety of novel techniques and research methods available to researchers responding to these context-bound issues. It is particularly relevant for study and research in the fields of applied psychology, sociology, ethnography, biography and anthropology. In addition to their unique combination of conceptual and application issues, the chapters also include discussions on ethical considerations relevant to the method in similar global South contexts. Transforming Research Methods in the Social Sciences has much to offer to researchers, professionals and others involved in social science research both locally and internationally. This book helps graduate students and seasoned researchers strengthen their own case study research and become more critical consumers of the case study research done by others. It presents a collection of 21 individual applications of the case study method, many shortened or re-written for this book. Following feedback from users of earlier editions of the book, the applications include a wide array of single-case studies, providing useful examples for solo researchers. New to This Edition: - Expanded from 10 to 15 chapters, and from 16 to 21 case study applications, the book provides many more examples of the case study method - Contains six entirely new chapters, all emphasizing single-case and simpler applications, and including an introductory chapter which serves as a refresher on the case study method - Provides a new feature called inside stories, which are linked to suggested classroom exercises - Includes an expanded section of the book on case study evaluations, including an new chapter on the principles of case study evaluations along with a specific and new application. This text introduces readers to the history, epistemology, and strategies of single-case research design. The authors offer concrete information on how to observe, measure, and
interpret change in relevant outcome variables and how to design strategies that promote causal inferences. Key Features Includes case vignettes on specific single-case designs Describes clinical and applied case studies Draws on multiple examples of single-case designs from published journals across a wide range of disciplines Covers recent developments in applied research, including meta-analysis and the distinction between statistical and clinical significance Provides pedagogical tools to help readers master the material, including a glossary, interim summaries, end-of-chapter review questions, and activities that encourage active processing of material. Intended Audience This text is intended for students and practitioners in a variety of disciplines—including psychology, nursing, physical therapy, and occupational therapy—who are increasingly called upon to document the effectiveness of interventions. "Comprising more than 500 entries, the Encyclopedia of Research Design explains how to make decisions about research design, undertake research projects in an ethical manner, interpret and draw valid inferences from data, and evaluate experiment design strategies and results. Two additional features carry this encyclopedia far above other works in the field: bibliographic entries devoted to significant articles in the history of research design and reviews of contemporary tools, such as software and statistical procedures, used to analyze results. It covers the spectrum of research design strategies, from material presented in introductory classes to topics necessary in graduate research; it addresses cross- and multidisciplinary research needs, with many examples drawn from the social and behavioral sciences, neurosciences, and biomedical and life sciences; it provides summaries of advantages and disadvantages of often-used strategies; and it uses hundreds of sample tables, figures, and equations based on real-life cases."--Publisher's description. Does participatory governance benefit the environment? The European Water Framework Directive (WFD), which came into force in 2000 with the aim of revolutionizing European water governance, mandates participatory river basin management planning across the European Union. The belief of European policymakers and the European Commission is that participation will deliver better policy outputs and implementation. This book examines a range of approaches to participatory river basin management planning, and considers whether and how participation impacted on the environmental standard of planning documents, quality of implementation, and social outcomes. It draws on evidence from WFD implementation in eight case studies from Germany, Spain and the United Kingdom on the basis of a matched comparative case study design. The Directive sets common timeframes and procedural requirements, which provides a perfect test-bed and unique opportunity to study the effects of participation on implementation and outcomes in comparative perspective. The present book project on Research Design, which is planned in English, is intended to create an innovative textbook that can be used at university undergraduate and graduate levels in internationally oriented education in the German-speaking countries. This textbook shall provide comprehensive guidance for students when tackling their (applied) research papers. Instead of reiterating qualitative and quantitative methods it focuses on how to come up with an appropriate research design that allows the student to make the intended intellectual contribution. Starting from the desired (hypothetical) conclusion or statement the student will be guided through the process of finding the appropriate Research Question that will be answered by such a statement and the required Research Design consisting of data collection and data analysis, that allows for such a statement as the conclusion of the study. Common Research Designs in Business and Management, i.e. well beyond the standard Research Designs of Social Sciences and curtailed to the focus area, will be described with regard to their suitability to answer specific kinds of questions as well as the idiosyncrasies of the these Designs and their impact on the written research reports. Examples for each Research Design will be provided as well as guidance about how to write about such research. Case study research has a long history within the natural sciences, social sciences, and humanities, dating back to the early 1920's. At first it was a useful way for researchers to make valid inferences from events outside the laboratory in ways consistent with the rigorous practices of investigation inside the lab. Over time, case study approaches garnered interest in multiple disciplines as scholars studied phenomena in context. Despite widespread use, case study research has received little attention among the literature on research strategies. The Encyclopedia of Case Study Research provides a compendium on the important methodological issues in conducting case study research and explores both the strengths and weaknesses of different paradigmatic approaches. These two volumes focus on the distinctive characteristics of case study research and its place within and alongside other research methodologies. Key Features Presents a definition of case study research that can be used in different fields of study Describes case study as a research strategy rather than as a single tool for decision making and inquiry Guides rather than dictates, readers' understanding and applications of case study research Includes a critical summary in each entry, which raises additional matters for reflection Makes case study relevant to researchers at various stages of their careers, across philosophic divides, and throughout diverse disciplines Key Themes Academic Disciplines Case Study Research Design Conceptual Issues Data Analysis Data Collection Methodological Approaches Theoretical Traditions Theory Development and Contributions From Case Study Research Types of Case Study Research The Second Edition of An Applied Guide to Research Designs offers researchers in the social and behavioral sciences guidance for selecting the most appropriate research design to apply in their study. Using consistent terminology, the authors visually present a range of research designs used in quantitative, qualitative, and mixed methods to help readers conceptualize, construct, test, and problem solve in their investigation. The Second Edition features revamped and expanded coverage of research designs, new real-world examples and references, a new chapter on action research, and updated ancillaries. Kazdin's text is a notable contrast to the quantitative methodology approach that pervades the biological and social sciences. The methodology in Single-Case Research Designs focuses on a widely applicable methodology for evaluating interventions, such as treatment, or psychotherapy, using applied behavior analysis. However, this revision aims to encompass a broader range of research areas that utilize single-case designs. The text will convey the pertinence of this research methodology to disciplines ranging from psychology and medicine to business and industry. The first edition of this
book, which was published in 1982, still sells a steady amount of copies today. The fact that professors continue to use the first edition of this book more than twenty years after it was published is a testament to the quality of information, organization, and narrative throughout the text. The possibility of a revision has professors excited that they can expose their students to a well-written, clear, and updated text that will reflect the current status of single-case research. "Most organizations today operate in volatile economic and social environments and qualitative research plays an essential role in investigating leadership and management problems. This unique volume offers novice and experienced researchers a brief, student-centric research methods text specifically devoted to the multiple case study design. The multiple case study design is a valuable qualitative research tool in studying the links between the personal, social, behavioral, psychological, organizational, cultural, and environmental factors that guide organizational and leadership development. Case study research is essential for the in-depth study of participants' perspectives in the phenomenon within its natural context. Rigorously designed management and leadership case studies in the extant literature have a central focus on individual managers' and leaders' stories and their perceptions of the broader forces operating within and outside their organizations. This is a comprehensive methodology book exploring the multiple case study design with step-by-step and easily accessible guidelines on the topic, making it especially valuable to researchers, academics, and students in the areas of business, management, and leadership"-- Single-Case Designs for Educational Research provides up-to-date in-depth information about the use of single-case experimental designs in educational research across a range of educational settings and students. Research Methods in Special Education. Appropriate for those pursuing advanced degrees in Education and Special Education. The United Nations, Australia Post, and governments in the UK, Finland, Taiwan, France, Brazil, and Israel are just a few of the organizations and groups utilizing design to drive social change. Grounded by a global survey in sectors as diverse as public health, urban planning, economic development, education, humanitarian response, cultural heritage, and civil rights, Design for Social Innovation captures these stories and more through 45 richly illustrated case studies from six continents. From advocating to understanding and everything in between, these cases demonstrate how designers shape new products, services, and systems while transforming organizations and supporting individual growth. How is this work similar or different around the world? How are designers building sustainable business practices with this work? Why are organizations investing in design capabilities? What evidence do we have of impact by design? Leading practitioners and educators, brought together in seven dynamic roundtable discussions, provide context to the case studies. Design for Social Innovation is a must-have for professionals, organizations, and educators in design, philanthropy, social innovation, and entrepreneurship. This book marks the first attempt to define the contours of a global overview that showcases the cultural, economic, and organizational levers propelling design for social innovation forward today. Richly illustrated with ethnographic research, together with extensive survey and interview material drawn from around the world, Research Methods and Global Online Communities explores the changing nature of communities that form around common interests and are embedded in a digital architecture rather than place. In doing so, this book transcends the digital dualism of online/offline models of community and engages with debates on the social impacts of the internet and the adaptive nature of community. In this introduction to understanding, researching and doing case studies in the social sciences, Hamel outlines several differing traditions of case study research including the Chicago School of Sociology, the anthropological case studies of Malinowski, and the French La Play school tradition. He shows how each developed, changed and has been practiced over time. Suggestions for the practice of case studies are made for the novice reader and an additional feature is the extensive bibliography on case study methods in social science to allow for further exploration of the topic. Case Study Research in Practice explores the theory and practice of case study research. Helen Simons draws on her extensive experience of teaching and conducting case study to provide a comprehensive and practical account of how to design, conduct and communicate case study research. It addresses questions often raised by students and common misconceptions about case research. In four sections the book covers - Rationale, concept and design of case study research - Methods, ethics and reflexivity in case study - Interpreting, analyzing and reporting the case - Generalizing and theorizing in case study research Rich with 'tales from the field' and summary memos as an aide-memoire to future action, the book provides fresh insights and challenges for researchers to guide their practice of case study research. This is an ideal text for those studying and conducting case study research in education, health and social care, and related social science disciplines. Helen Simons is Professor Emeritus of Education University of Southampton Thanks to remarkable methodological and statistical advances in recent years, Single-Case design (SCD) research has become a viable and often essential option for researchers in applied psychology, education, and related fields. This text is a compendium of information and tools for researchers considering SCD research, a methodology in which one or several participants (or other units) comprise a systematically-controlled experimental intervention study. SCD is a highly flexible method of conducting applied intervention research where it is not feasible or practical to collect data from traditional groups of participants. Initial chapters lay out the key components of SCDs, from articulating dependent variables to documenting methods for achieving experimental control and selecting an appropriate design model. Subsequent chapters show when and how to implement SCDs in a variety of contexts and how to analyze and interpret results. Authors emphasize key design and analysis tactics, such as randomization, to help enhance the internal validity and scientific credibility of individual studies. This rich resource also includes in-depth descriptions of large-scale SCD research projects being undertaken at key institutions; practical suggestions from journal editors on how to get SCD research published; and detailed instructions for free, user-friendly, web-based randomization software. The Sixth Edition of Robert K. Yin's bestseller provides a complete portal to the world of case study research. Offering comprehensive coverage of the design and use of the case study method in addition to an integration of applications, the book gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields. The integration of applications
will enable users to see more directly how concrete case studies can implement the principles of case study research methods. The only case study research textbook written exclusively for students of Business and related disciplines. Using a step-by-step approach, Case Study Research for Business takes you right through the case study research process from research design and data collection using qualitative and quantitative methods, to research analysis, writing up and presenting your work. Key features: - Takes a multidisciplinary approach to case study research design by drawing on research philosophies to improve student understanding of these critical research traditions and hence provide firmer theoretical foundations for their research. - Coverage of contemporary topics such as research ethics and access. - Packed with practical examples from all areas of business. - Pedagogical features include vignettes, exercises and cases which directly relate to business research. Case Study Research for Business will prove a valuable resource for undergraduate, postgraduate and research students of business and related disciplines. Originally published in 1992, the editors of this volume fulfill three main goals: to take stock of progress in the development of data-analysis procedures for single-subject research; to clearly explain errors of application and consider them within the context of new theoretical and empirical information of the time; and to closely examine new developments in the analysis of data from single-subject or small n experiments. To meet these goals, this book provides examples of applicable single-subject research data analysis. It presents a wide variety of topics and perspectives and hopes that readers will select the data-analysis strategies that best reflect their methodological approaches, statistical sophistication, and philosophical beliefs. These strategies include visual analysis, nonparametric tests, time-series experiments, applications of statistical procedures for multiple behaviors, applications of meta-analysis in single-subject research, and discussions of issues related to the application and misapplication of selected techniques. The authors explore three ways of conducting causal analysis in case studies. They draw on established practices as well as on recent innovations in case study methodology and integrate these insights into coherent approaches. They highlight the core features of each approach and provide advice on each step of the research process. What is single-case research? How can single-case methods be used within sport and exercise? Single-case research is a powerful method for examining change in outcome variables such as behaviour, performance and psychological constructs, and for assessing the efficacy of interventions. It has innumerable uses within the context of sport and exercise science, such as in the development of more effective performance techniques for athletes and sportspeople and in helping us to better understand exercise behaviours in clinical populations. However, the fundamental principles and techniques of single-case research have not always been clearly understood by students and researchers working in these fields. Single-Case Research Methods in Sport and Exercise Psychology is the first book to fully explain single-case research in the context of sport and exercise. Starting with first principles, the book offers a comprehensive introduction to the single-case research process, from study design to data analysis and presentation. Including case studies and examples from across sport and exercise psychology, the book provides practical guidance for students and researchers and demonstrates the advantages and common pitfalls of single-case research for anybody working in applied or behavioural science in a sport or exercise setting. In higher education, case studies can be utilized to have students put themselves into problems faced by a protagonist and, by doing so, address academic or career-related issues. Working through these issues provides students with an opportunity to gain applied perspective and experiences. Professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives. Case Study Methodology in Higher Education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real-life career-related scenarios. This publication features a wide range of topics such as educational leadership, case writing, and teacher education. It is essential for educators, career professionals, higher education faculty, researchers, and students. This unique text provides a comprehensive framework for creating, managing, and interpreting qualitative research studies that yield valid and useful information. Examples of studies from a wide range of disciplines illustrate the strengths, limitations, and applications of the primary qualitative methods. In-depth interviews, focus group discussions, ethnography, content analysis, and case study and narrative research. Following a consistent format, chapters show students and researchers how to implement each method within a paradigm-neutral and flexible Total Quality Framework (TQF) comprising four interrelated components: Credibility, Analyzability, Transparency, and Usefulness. Unlike other texts that relegate quality issues to one or two chapters, detailed discussions of such crucial topics as construct validity, interresearcher reliability, researcher bias, and verification strategies are featured throughout. The book also addresses applications of the TQF to the writing, review, and evaluation of qualitative research proposals and manuscripts. Pedagogical Features: - Summary tables that highlight important content, such as the application of a method to vulnerable or hard-to-reach populations. - Case studies that illustrate TQF standards in practice for each method. - Guidelines for effective documentation (via thick descriptions) of each type of study. - End-of-chapter discussion topics, exercises, and suggested further reading and Web resources. - Chapters open with a preview and close with a bulleted summary of key ideas. - Extensive glossary. Case Study Research reviews and applies the best literature on case study methods from several disciplines providing strong rationales for adopting case study research methods alone or in mixed-methods. This second edition uses combination of a broad and deep coverage of multiple case study research genres to comprehensively explore the topic. Single Case Experimental Designs provides a clear and comprehensive introduction to the use of single case experimental designs. The purpose of this book is to provide a comprehensive sourcebook on single case experimental designs with practical guidelines for their use in a range of research and clinical settings. It is suitable for use as a textbook for a course on research methodology or clinical assessment and treatment, or as a desk reference for seasoned researchers and practicing clinicians. Inclusive education retains significant complexity associated with creating a definition, and there is significant importance within the surrounding narratives reflecting the broader definitions. Due to the flexibility within the
definition, investigating current practices across an array of definitions becomes essential to developing best practices in special education. Inclusive Theory and Practice in Special Education is an essential research book that examines current shifts in the field within the overarching philosophy of inclusion and inclusive education. It reports recent research that focuses on the experiences of teachers and students in classrooms and ways of enhancing the practices of inservice teachers and early career teachers, as well as the preparation of preservice teachers. Besides presenting research from these perspectives, it also addresses a selection of broader issues that impact on policy and curriculum, thus identifying related concerns, including those of the wider community. Highlighting a wide range of topics such as learning disabilities, student mobility, and early childhood education, this publication is ideal for researchers, professionals, administrators, curriculum designers, academicians, policymakers, and students. Every effort has been made to provide accurate and current Internet information in this book. However, the Internet and information posted on it are constantly changing, so it is inevitable that some of the Internet addresses listed in this textbook will change. This book provides the first systematic guide to designing multi-method research, considering a wide range of statistical and qualitative tools. ‘Big data’ is now readily available to economic historians, thanks to the digitisation of primary sources, collaborative research linking different data sets, and the publication of databases on the Internet. Key economic indicators, such as the consumer price index, can be tracked over long periods, and qualitative information, such as land use, can be converted to a quantitative form. In order to fully exploit these innovations it is necessary to use sophisticated statistical techniques to reveal the patterns hidden in datasets, and this book shows how this can be done. A distinguished group of economic historians have teamed up with younger researchers to pilot the application of new techniques to ‘big data’. Topics addressed in this volume include prices and the standard of living, money supply, credit markets, land values and land use, transport, technological innovation, and business networks. The research spans the medieval, early modern and modern periods. Research methods include simultaneous equation systems, stochastic trends and discrete choice modelling. This book is essential reading for doctoral and post-doctoral researchers in business, economic and social history. The case studies will also appeal to historical geographers and applied econometricians. This book focuses on one important aspect of psychological research -- the intensive study of people measured one or more at a time. Some important historical material is detailed in several chapters making a strong connection to previous material in psychology. Several contributors present important details on classical and novel methods to study behavior over time, and they do so in the context of appropriate statistical methods. This appropriately reflects the growing interest in examining dynamic behaviors by objective measurement. Key experimental design principles are expertly stated, reflecting the growing interest in studying the individual course of development for invariants in behaviors, including some unusual constructs such as cycles and punctuated equilibria. This book also deals with practical contemporary problems in psychology and documents the increased possibility of using clinical research tools. Taken as a whole, this volume is filled with interesting historical points, informative mathematical and statistical analyses, and practical methods. It is the only book addressing the issues of meta-analysis, cyclicity, and confounds to visual inspection of single subject data that considers ways in which statistical software can aid in overcoming these constraints. This book is a practical resource designed for clinicians, researchers, and advanced students who wish to learn about single-case research designs. It covers the theoretical and methodological underpinnings of single-case designs, as well as their practical application in the clinical and research neurorehabilitation setting. The book briefly traces the history of single-case experimental designs (SCEDs); outlines important considerations in understanding and planning a scientifically rigorous single-case study, including internal and external validity; describes prototypical single-case designs (withdrawal-reversal designs and the medical N-of-1 trial, multiple-baseline designs, alternating-treatments designs, and changing-criterion designs) and required features to meet evidence standards, threats to internal validity, and strategies to address them; addresses data evaluation, covering visual analysis of graphed data, statistical techniques, and clinical significance; and provides a practical ten-step procedure for implementing single-case methods. Each chapter includes detailed illustrative examples from the neurorehabilitation literature. Novel features include: A focus on the neurorehabilitation setting, which is particularly suitable for single-case designs because of the complex and often unique presentation of many patients/clients. A practical approach to the planning, implementation, data analysis, and reporting of single-case designs. An appendix providing a detailed summary of many recently published SCEDs in representative domains in the neurorehabilitation field, covering basic and instrumental activities of daily living, challenging behaviours, disorders of communication and cognition, mood and emotional functions, and motor-sensory disabilities. It is valuable reading for clinicians and researchers in several disciplines working in rehabilitation, including clinical and neuropsychology, education, language and speech pathology, occupational therapy, and physical therapy. It is also an essential resource for advanced students in these fields who need a textbook for specialised courses on research methodology and use of single-case design in applied clinical and research settings. Written in an accessible and jargon-free style, this book provides a comprehensive, student-friendly guide to the nature and use of case study research. Whether as part of a more substantial study or as the foundation for a self-contained smaller project, case studies provide viable and valuable alternatives to conducting large-scale research. Grounded in both theory and practice, this book sets out not only the key debates and ethical issues surrounding case study research, but also focuses specifically on the work of others and how you can understand, use, and write about secondary data as the basis for your own research project. With tips, examples, and extensive discussion of real-world case studies from a variety of social science and other disciplines, Tight illustrates the kinds of research to which case studies can be applied. Topics include: Types of case studies Advantages and disadvantages to using case studies The meaning and value of case study research The use of case studies in different disciplines and research designs Whether you want to know how to access and use the case studies of others or understand the methods behind conducting your own case study research, this book will take you through
every step of the process! Once considered to be a lesser pedagogical method, the case study is indeed a powerful, in-depth tool with which to examine evidence-based practice around patient care, family dynamics, professional roles, and organizational systems. Here is a unique “how-to” guide to conducting research using case studies. Focusing on leading and newer methodologies, the text describes the philosophical basis and state of the art for using this qualitative method. The peer-reviewed designs (including interviews, physiological measurements, psychological tests, and analysis of patients’ diaries and journals) are accompanied by an in-depth research plan, a discussion of appropriate methods, and ethical considerations. The text provides clear directives—bolstered by nursing examples—on how to solve practical problems a researcher may encounter. Examples from international scholars who have published research using case studies are included along with coaching designed to support the new researcher in making decisions and facing challenges. Also included are book and chapter objectives, competencies, review questions, critical thinking exercises, and web links to additional information. The text is part of a series of eight concise volumes addressing a variety of methods for conducting qualitative research. Conceived and edited by a noted expert in qualitative research, the book is designed for both novice and practicing researchers seeking to develop or expand their competency, health institution research divisions, in-service educators and students, and graduate nursing educators and students. Key Features: Explains clearly and concisely how to conduct research using case studies Reviews the philosophical basis for using case studies Focuses on solving practical problems related to conducting research Offers rich nursing exemplars and coaching from international health/mental health contributors Includes objectives, critical thinking exercises, competencies, resources, and review material for each book.

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